

By the end of the course, students will be able to:

	Reading	Writing	Speaking	Listening
<b>Low Beginner 1 (ESL 101)</b>	<ul style="list-style-type: none"> <li>Locate topic sentences</li> <li>Scan for proper nouns, dates &amp; times</li> <li>Recognize type: bold, italics &amp; underline</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences using correct capitalization &amp; end of sentence punctuation</li> <li>Capitalize proper nouns</li> <li>Write with subject/verb agreement</li> </ul>	<ul style="list-style-type: none"> <li>Keep a conversation going by adding information</li> <li>Support ideas with examples &amp; details</li> <li>Ask closed and open-ended questions in a conversation</li> <li>Give opinions and agreement &amp; disagreement with opinions</li> </ul>	<ul style="list-style-type: none"> <li>Identify details in an introduction</li> <li>Listen for: facts, examples, reasons &amp; main ideas.</li> </ul>
<b>Low Beginner 2 (ESL 102)</b>	<ul style="list-style-type: none"> <li>Read &amp; Recognize different text: bold, italics, title &amp; parenthesis</li> <li>Read for main idea &amp; details</li> <li>Identify &amp; connect subject referent pronouns</li> <li>Increase reading fluency: skimming &amp; scanning</li> </ul>	<ul style="list-style-type: none"> <li>Use graphic organizers to plan paragraph</li> <li>Use an editing checklist</li> <li>Use punctuation correctly: commas &amp; semi-colons</li> <li>Edit &amp; Rewrite: sentence fragments</li> </ul>	<ul style="list-style-type: none"> <li>Discuss ideas, give opinions &amp; politely disagree</li> <li>Ask &amp; answer open ended questions in a group discussion</li> <li>Make affirmative &amp; negative responses to close ended questions</li> </ul>	<ul style="list-style-type: none"> <li>Listen for opinions, frequency words, order of events &amp; numbers</li> <li>Identify topic and details</li> </ul>
<b>High Beginner 3 (ESL 103)</b>	<ul style="list-style-type: none"> <li>Use photos to predict main ideas</li> <li>Predict topic from titles &amp; headings</li> <li>Skim for key words</li> <li>Preview text for visuals, captions, subtitles &amp; headings</li> <li>Read &amp; interpret charts, graphs, tables &amp; statistics</li> <li>Identify topic sentences</li> </ul>	<ul style="list-style-type: none"> <li>Plan for writing: Simple Outline</li> <li>Write: main ideas &amp; supporting sentences</li> <li>Write compound sentences with but &amp; so</li> <li>Structure a paragraph</li> <li>Write an introductory paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Ask to repeat or clarify information</li> <li>Answer questions about personal qualities in a formal setting</li> <li>Introduce &amp; move between topics</li> <li>Ask follow-up questions to continue conversation</li> <li>Use eye contact, tone and inflection in presentations</li> <li>Use reductions for more casual voice</li> </ul>	<ul style="list-style-type: none"> <li>Identify key words &amp; take note with charts</li> <li>Recognize difference between main idea &amp; detail</li> <li>Listen for cardinal numbers &amp; dates</li> <li>Listen for specific detail with verbal/written prompt</li> </ul>
<b>High Beginner 4 (ESL 104)</b>	<ul style="list-style-type: none"> <li>Identify detail &amp; supporting sentences</li> <li>Recognize pronoun referents</li> <li>Recognize the difference between fact &amp; opinion</li> <li>Use glossary &amp; footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Use graphic organizers: T-chart, timeline &amp; simple outline</li> <li>Write supporting &amp; detail sentences</li> <li>Write concluding sentences</li> <li>Write with the transitional, however.</li> <li>Compose a report survey from charts &amp; graphs</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions for understanding</li> <li>Use tones that indicate question and/or emotion</li> <li>Tell a personal story with emotion</li> <li>Use phrases for expression of &amp; disagreement with opinion</li> <li>Present as part of a group</li> </ul>	<ul style="list-style-type: none"> <li>Listen for signal words</li> <li>Make inferences about a speaker's attitude</li> <li>Listen for: percentages &amp; fractions, cause/effect relationships</li> <li>Recognize indirect disagreement</li> <li>Identify opinion/feeling from inference</li> </ul>
<b>Low Intermediate 5 (ESL 105)</b>	<ul style="list-style-type: none"> <li>Identify main ideas &amp; supporting sentences</li> <li>Find meaning from context</li> <li>Use skimming to make predictions</li> <li>Define new words through context</li> <li>Use graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>Write supporting sentence: descriptive &amp; opinion paragraph</li> <li>Use lists &amp; idea maps</li> <li>Write support sentences with examples</li> <li>Create cluster diagrams for pre-writing</li> </ul>	<ul style="list-style-type: none"> <li>Use repetition/signal words to introduce main ideas</li> <li>Ask for &amp; giving examples: for example &amp; for instance</li> <li>Give a detailed physical description</li> <li>Use modals of advice</li> <li>Give process instructions: first, next after that &amp; finally</li> </ul>	<ul style="list-style-type: none"> <li>Listen for: causes &amp; effects key words (so, because)</li> <li>Listen for: exact phrases &amp; identified words</li> <li>Listen for names, dates &amp; sequence</li> <li>Follow verbal directions to play a game</li> </ul>
<b>Low Intermediate 6 (ESL 106)</b>	<ul style="list-style-type: none"> <li>Skim &amp; scan</li> <li>Use charts to compare cross readings</li> <li>Identify author's purpose</li> <li>Recognize fact vs. opinion</li> <li>Merge reading passages</li> </ul>	<ul style="list-style-type: none"> <li>Maintain paragraph unity</li> <li>Write process sentences using time order</li> <li>Use sentence variety: Length &amp; compound</li> <li>Format an explanatory paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Use phrases to express opinion</li> <li>Ask for/giving clarification</li> <li>Summarize a listening passage</li> <li>Use contracted forms of will</li> <li>Participate in panel/group discussions</li> </ul>	<ul style="list-style-type: none"> <li>Listen for: reasons &amp; explanations; key words to answer detail questions</li> <li>Spell new words based on familiar letter sound patterns</li> <li>Recognize tones: serious &amp; joking</li> <li>Identify fact or opinion</li> </ul>
<b>High Intermediate 7 (ESL 107)</b>	<ul style="list-style-type: none"> <li>Skim for topic sentences &amp; key words in detail &amp; supporting sentences</li> <li>Define unfamiliar words through context</li> <li>Highlight &amp; Underline text</li> <li>Understand fact vs. opinion</li> </ul>	<ul style="list-style-type: none"> <li>Organize &amp; Outline essays</li> <li>Structure paragraphs: descriptive, opinion &amp; process</li> <li>Use notes/highlighting to write summary paragraphs</li> <li>Revise, edit &amp; rewrite draft paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Take turns in a conversation</li> <li>Give advice using modals</li> <li>Ask clarifying &amp; follow-up questions</li> <li>Support opinions</li> </ul>	<ul style="list-style-type: none"> <li>Recognize opinions &amp; facts</li> <li>Make inferences</li> <li>Recognize time markers</li> <li>Identify cardinal &amp; ordinal numbers</li> </ul>
<b>High Intermediate 8 (ESL 108)</b>	<ul style="list-style-type: none"> <li>Link referent pronouns to subject/object nouns</li> <li>Use graphic organizers to connect ideas</li> <li>Use timelines to sequence events</li> <li>Scan for key words and information</li> </ul>	<ul style="list-style-type: none"> <li>Structure essays: narrative, cause/effect &amp; descriptive</li> <li>Create outlines</li> <li>Write support sentences: reasons with examples</li> <li>Peer edit</li> </ul>	<ul style="list-style-type: none"> <li>Use sequencing expressions to provide order</li> <li>Phrases to lead a successful group discussion</li> <li>Agreeing &amp; disagreeing in formal &amp; informal discussions</li> <li>Asking for clarification &amp; clarifying expressions</li> </ul>	<ul style="list-style-type: none"> <li>Identify monetary units: cardinal numbers</li> <li>Use cardinal &amp; ordinal numbers</li> <li>Identify tone &amp; volume to infer attitude</li> <li>Recognize signpost words to follow order</li> <li>Listen for examples &amp; supporting information</li> </ul>
<b>Low Advanced 9 (ESL 109)</b>	<ul style="list-style-type: none"> <li>Use titles, charts &amp; subheadings to predict content</li> <li>Write margin notes and highlight key components of an essay</li> <li>Use prior knowledge to make inferences</li> <li>Read compare &amp; contrast for T-charting</li> </ul>	<ul style="list-style-type: none"> <li>Structure essays: narrative, cause/effect &amp; descriptive</li> <li>Vary sentence patterns for interest</li> <li>Create graphic organizers: T-chart &amp; Timeline</li> </ul>	<ul style="list-style-type: none"> <li>Confirm understanding</li> <li>Presentation skills</li> <li>Polite refusal</li> <li>Ask questions to assess understanding</li> </ul>	<ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Identify details</li> <li>Make predictions from titles &amp; introductions</li> <li>Make inferences</li> </ul>
<b>Low Advanced 10 (ESL 110)</b>	<ul style="list-style-type: none"> <li>Recognize writer bias</li> <li>Identify key words to create an outline</li> <li>Identify purpose of quoted speech</li> <li>Identify refutation</li> </ul>	<ul style="list-style-type: none"> <li>Structure essays: cause/effect, persuasive &amp; defending opinion</li> <li>Create outlines</li> <li>Write summary using basic paragraph structure</li> <li>Peer edit</li> </ul>	<ul style="list-style-type: none"> <li>Express interest with phrases &amp; non-verbal cues</li> <li>Use real &amp; unreal conditions for speculation</li> <li>Use questions to maintain listener interest</li> <li>Use direct &amp; indirect quotes to report sources</li> <li>Join a conversation and adding comments</li> <li>Use thought groups to segment sentences</li> </ul>	<ul style="list-style-type: none"> <li>Listen for strong emotion: negative &amp; positive</li> <li>Listen for contrasting ideas</li> <li>Recognize signal words &amp; phrases</li> <li>Listen for cause/effect</li> </ul>
<b>High Advanced 11 (ESL 111)</b>	<ul style="list-style-type: none"> <li>Find main idea in different writing type: academic, news &amp; business</li> <li>Identify contrasting ideas</li> <li>Preview text</li> <li>Make inferences to improve comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Write extended definitions</li> <li>Use evidence in a persuasive essay</li> <li>Paragraph unity</li> <li>Organize supporting ideas</li> </ul>	<ul style="list-style-type: none"> <li>Use similes &amp; metaphor</li> <li>Discuss preferences &amp; alternatives</li> <li>Ask questions to clarify</li> <li>Use reported speech &amp; citation</li> </ul>	<ul style="list-style-type: none"> <li>Listen for: signposts &amp; examples</li> <li>Listen for appositives</li> <li>Make inferences</li> <li>Listen for facts &amp; figures: dates &amp; statistics</li> </ul>
<b>High Advanced 12 (ESL 112)</b>	<ul style="list-style-type: none"> <li>Follow ideas through referent pronouns</li> <li>Use questions to anticipate content</li> <li>Identify author's purpose: information, persuasion &amp; entertainment</li> <li>Use graphic organizers for note taking</li> </ul>	<ul style="list-style-type: none"> <li>Connect information: linear &amp; constant information structures</li> <li>Paraphrase to avoid plagiarism</li> <li>Structure cause/effect essays</li> <li>Summarize text</li> </ul>	<ul style="list-style-type: none"> <li>Give advice</li> <li>Use formal vs. informal language</li> <li>Paraphrase</li> <li>Debate opinions</li> </ul>	<ul style="list-style-type: none"> <li>Recognize organizational cues</li> <li>Recognize fact vs. opinion</li> <li>Intonation: listen for attitude &amp; emotion</li> <li>Listen for cause &amp; effect</li> </ul>